

Using Library Sources to Teach Research Effectively: Research & the First-Year Student

Session 1: Analysis of first-year student research: results and teaching implications

- Results of bibliography analysis
- New library tutorial
- Script for teacher-led library tour and work session

In May 2006, librarians analyzed over 100 research paper bibliographies from ENG 102 and 114 to see what sources students were using. This session will present the results from that study and will discuss what this data means for research expectations.

Session 2: What exactly does it mean when I tell the students to use “Scholarly Resources”?:

Facilitating the use of scholarly resources

- Defining scholarly sources
- New library databases
- Advanced searching with library databases

It's all right to admit you're not sure what scholarly means. The sea of literature is wide and varied, and muddied by the Google, Yahoo and other search engines. Learn what scholarly resources Roesch Library has to offer and simple tips for leading your students to appropriate resources.

Session 3: The new Humanities-based texts: what can the library do for me?

- Resources for new HB texts

This session will show how you can integrate library resources with your Humanities-based readings and research syllabus. There's more to student research than Google and Academic Search Premier!